One of the key questions that Ann Gervansoni always uses when she works with us on the EMU course is "Can you prove that?" You only really understand something if you can show how it all fits together.

Recently during a Year 5 mathematics Warm Up activity, Miss Magro reflected that children could record 2 groups of 5.5 equaled 11. On asking for proof with concrete material (MAB), the children showed this as 2 groups of 0.55. This response shows the importance of giving children the opportunity to prove their answers and how by doing so they are able to clarify their understanding.

The following are examples of questions used to assist children to prove their answers.

- Tell me how you worked it out?
- Show me how you did this?
- How did you work that out?
- Could you do that another way?

Students are encouraged to show their thinking in various ways including pictures, words and symbols.
Patterns are all around us! During the Easter holidays, keep a look out for patterns. I wonder if Easter eggs have any patterns on them?

Find a pattern in the natural environment, around your house or even in your classroom. You could find a number pattern, colour pattern, word pattern or even a shape pattern. Can you find a rule to fit your chosen pattern?

Take a photo of this pattern or draw it. Send your pattern challenge examples to Miss Natoli or Mrs Standring with your name and class clearly labelled. Examples of these will then be displayed on the EMU Extra display board at the top of the stairs leading down to the stage.

NUMERACY ALIVE IN OUR SCHOOL

Kindergarten- Story Board

Year 3- Number Busting Time

Year 1- Data

Year 2- Two Minute Challenge

Year 6- Multiplication

Year 4- Number Lines

Year 5- Perimeter