

St Paul's Post

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Term 3, Week 6

From the Principal

Dear Parents,

As a community of learners, at St Paul's we have our three big goals for learning. In Religious Education this year our goal is for students to articulate the link between Scripture and the living Catholic tradition. In literacy, our goal is for students to improve their writing by demonstrating an awareness of their audience. In numeracy, our goal is for students to develop problem solving and reasoning skills.

In this newsletter as it's Literacy and Numeracy Week, our Leaders of Learning for these areas will provide you with an overview of the work we have undertaken thus far, not only for our students, but also for the teachers too! A huge thank you to the parents and carers who were able to make it to our literacy and numeracy information night held earlier this week and to Mrs Ferguson and Mrs Jackson for leading the night and sharing practical examples of the ways in which you, parents as the first educators, can help and support the work we do at school.

Father's Day

Today we celebrated Dads, and those who are like Dads to us, with a delicious breakfast provided by our generous P&F. Thank you to our children, families, Staff and P&F for making our Father's Day Mass and breakfast a memorable occasion. We appreciate the support of the P&F committee and all of the volunteers who organised and cooked breakfast for over 500 people and stayed to support the Father's Day stall. An enormous effort. We are grateful for everyone's commitment and support in building our school's community spirit.

Peace and Joy! Megan Baird Principal

From the Assistant Principal

Colour Me Happy Day

It is only a week until our major fundraising event for this year - Colour Me Happy Day. We have had some very generous donations of prizes from our families and local businesses including Woolworths Vouchers, Sanity Music vouchers, Toys and Games, Restaurant and entertainment Vouchers, Tupperware, Football Gear - including a signed Jersey, some appliances, a bike and various vouchers store cards. Please keep up the hard work in collecting sponsors and donations. We will have some large thermometers on display in the playground so the students can track the progress of each house colour. Thank you to those who have already dropped off their sponsorship money.

On the day all students can dress up in the colour of their sporting house. Families are invited to join us for a picnic lunch from 1.30pm. All welcome.

Cyber Safety

Although our parent night was cancelled our local Youth Liaison OfficerConstable Dusan was able to step in and talk to all of our students about cyber safety this week. I asked students from each grade to record their most important learning from this session.

Please find below what some of them had to say.

I learnt that you should be over 12 years of age if you want to play games like Roblox. You also always need your parents permission. (Year 4)

Snapchat, Instagram and WhatsApp are not appropriate for primary school kids (Year 3)

If you see anything that doesn't feel right - tell your parents straight away. (Year 3)

30 August, 2019

St Paul the Apostle Primary School is a community of Safe, Respectful, Learners

Dates for your Diary

For the most up to date Parent Calendar Information, please see the 'Events' section of our Skoolbag app.

Sport Uniform Term 3, 2019

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Yea

Yea Yea

Yea

Yea

Yea

ty –	Monday and Tuesday
r 1	Monday and Thursday
r 2	Tuesday and Friday
r 3	Tuesday and Friday
r 4	Thursday and Friday
r 5	Tuesday and Thursday
r 6	Tuesday and Friday

Staff Development Days 2019

No students at school on the following dates:

- Friday 27 September
- Thursday 19 December
- Friday 20 December

Every Learner Every Day On time Bell goes at 8:55am You should never reply to someone you don't know. (Year 5)

Keep your accounts private - only your parents should know your password - not even your best friend. (Year 6)

Be aware of what you are wearing - never take a selfie and put it on line if you are wearing your school uniform as it can give away your location. (Year 5)

Online gaming counts as social media. (Year 6)

If you are unsure if it is your friend that you are chatting to ask them a security question that only the two of you would know the answer to - for example - where does our teacher sit in the classroom? (Year 5)

I learnt that when I create a password or username, it has to be strong. A strong password should have four words that only I would know. (Year 3)

I learnt about stranger danger both on the street and on the internet. Constable Dusan told us not to tell anyone our details and not to talk to strangers. (Year 2)

As a parent and educator I have found the following to be a useful resource when considering our responsibilities for safeguarding our students when they are using the internet. It contains some useful tips and advice for ensuring our children are equipped to use the internet in a safe and enjoyable way.

https://www.esafety.gov.au/parents/online-safety-guide

Jane Misek Assistant Principal

Religious Education News Religious Education Goal update

Our goal for 2019 is for all students to articulate the link between Scripture and the living Catholic tradition.

The staff and students have been working together to focus on the big idea within each religious focus. They are using the Religious Education display to focus on vocabulary and images that help them come to a better understanding of the big idea and the catholic tradition that supports this idea.

For example, Year 4 have been learning about Reconciliation. They have supported this learning by creating visuals for their display that focus on the elements of Reconciliation.







Father's Day

Thank you to the P & F for a great breakfast to start our Father's Day celebrations. Please join with us in prayer to celebrate the father figures in our lives.

Prayer for our Fathers

Dear God,

Bless all the fathers in the world who have accepted the responsibilities of being a parent. Guide them to be outstanding role models for their children. Let them look to your example and to parent with patience, unconditional love and understanding. Amen.





Literacy Goal update St Paul the Apostle Literacy Goal

By the end of 2019, all students will improve their writing by demonstrating an awareness of audience and making deliberate choices to structure their writing to achieve their purpose.

At St Paul's this term, many classes have been writing for a real purpose and audience. Kindergarten wrote letters to Mrs Baird requesting that they make a veggie garden so that they can grow vegetables to put on pizza. They asked Mrs Baird if they could than have a pizza party once the veggies were ready.

Year Six have been delving deep into the environment and looking at issues that have a negative impact. After their investigations, students began writing letters to council members, CEO's of big businesses and members of parliament to address their concerns about a variety of environmental issues. Some students received responses and one group have been offered two compost bins for the school.

Numeracy Goal update St Paul the Apostle Numeracy Goal

By the end of 2019, for all students to develop **problem solving and reasoning skills** to achieve at least one years growth in all four number domains.

As part of our Literacy and Numeracy Week activities, all students from kindergarten to year 6 have utilised their problem solving and reasoning skills to explore Farmer Jamie's Carrot Patch. This maths provocation was launched to teachers during professional learning on Tuesday afternoon and then investigated throughout the week in all learning spaces. The carrot patch was set up for the whole week to allow students to use what they were learning about in maths to successfully approach the carrot challenge. Congratulations to all mathematicians who worked on the task.

Literacy and Numeracy Parent Information Evening

On Tuesday night, parents were invited to a Literacy and Numeracy presentation where the carrot patch task was introduced to parents. We investigated the variety of strategies that students may employ to solve the task and the need for reasoning and problem solving. The research based pedagogy that experience should precede explicit teaching was explained and demonstrated.

Kieran Jackson Leader of Learning Numeracy











Margaret Ferguson Leader of Learning Literacy

Year 3 Maths

In Year 3 we have been investigating how to identify, describe, compare and classify angles. This has been a fun inquiry as we participated in a variety of hands on tasks to identify corner angles within our school. We found that corner angles can be found on tissue boxes, corners of the television, rubix cube, handball court, handrail and the side of the sandpit. We then learnt that corner angles are called 'right angles'. To further our learning, we compared angles using an angle tester where we used a flexible straw and inserted a pipe cleaner to help make it into a corner angle. Using this angle tester, we were able to identify angles that were less than and greater than a right angle. One of our discoveries was that the length of the arm does not affect the size of the angle.











Year Four Writing

This term, Year Four have been exploring the skills of story writing. We have looked at the importance of a hook to draw the reader in and the way authors can build tension. We are currently writing short narratives for Year Two that we will then organise into a picture book, with images, for our young readers.

Below are a few paragraphs from some of our budding authors:

There was a deathly silence. Francis knew it was time to go. Francis was 17, and like most teenagers, she was reckless. She sprinted through the sleepy campsite to the dock where the boats were kept. Francis rowed the small wooden canoe to the middle of the lake where she could be alone and write in her notebook in peace. After lying in the drifting boat, staring up at the night sky, Francis felt calm. Then, she heard a knock on the bottom of the boat. "That could be anything." she told herself.

Heidi S 4J

Creak! The old, wooden, brown door swung open as she entered the dreary house. She crept slowly up the stairs, running her hand along the wooden balustrade. The floorboards moaned as her feet only ever so slightly touched the staircase. Then, the wind howled and the lights flickered. She felt anxious, nervous energy shooting through her body, and her ears stood on guard like a soldier, waiting. Suddenly, as she approached the next step, she was stopped by a loud 'BOOM!'. Her eyes opened further in alarm, and she was frozen at the sight standing before her... *Lara L 4S*



If you would like to read some of Year Four's "Twenty Word Stories" they are on display outside the library.

NRMA Road Safety Day

On Thursday last week, St Paul's hosted an NRMA Road Safety Day. All students from Kindergarten to Year Six learnt about how to keep safe when travelling by car and bicycle. As a part of the experience, students were invited to bring in their bike helmets so that they could practise fitting them during the show. The presenter, Kate was both informative and very entertaining.

If you have to sit in the front seat because there's no other seats left in the back, push the seat back so that the airbag doesn't kill you. Jackson 4J

You can check that your bike helmet fits correctly by checking that you can only put two fingers inside the strap. Daniel 1P



Big Dreams Musical Incursion

On Wednesday morning, students from Kindergarten to Year Four were entertained by the Perform Education show, *BiG DREAMS*. The show featured a selection of the Children's Book Council 2019 shortlisted books and also taught students not to be discouraged by negative messages in order to follow their heart's desire. If you're going to dream, let them be Big Dreams!

The musical was a lively experience which we all enjoyed and loved. It was teaching us to show a growth mindset, telling us to dream big and to encourage others to be the best they could be. We also learnt to be brave and be strong and to not give up. We especially loved the Cicada performance and the rugby league trials. All the people were lovely and friendly!

By Alice and Zara 4S

Thank you to Mrs Taylor for organising this musical experience for our students.



Book Week Parade

Miraculously, the sun shone down on our Book Week Parade on Tuesday. The playground was awash with colour and excitement. The children and teachers sashayed down the stage showing off their amazing costumes reflecting the Book Week theme that 'Reading is our Super Power'. A huge thank you to all involved in creating costumes and to all who participated in the parade. It is events like this that bring our community closer together.



Staff Development Day reminder

A reminder that our next Staff Development Day is scheduled for **Friday 27 September** therefore there are no students at school on this day. The staff will be meeting and working offsite on this day therefore the office will also be closed. Thank you for making alternative arrangements for your children on this day.

Work, Health and Safety Reminders

WHS - a community responsibility

Work, Health and Safety is a whole community responsibility. If you see something that you are concerned about or that needs fixing, please contact the school office so that the problem can be rectified as soon as possible.

Help us to keep your children and our school community safe at all times.

KISS 'N' DROP - IMPORTANT REMINDER

Thank you to those parents using Kiss 'n' Drop appropriately. If you need to get out of the car to assist your child, please park in the allocated spaces and walk your child into school. We are very fortunate to have the Kiss 'n' Drop facility available in the mornings, please be considerate of other people. Our aim is to keep your children safe, please help us to do so.

- Drive right to the end of the paved area leaving room for cars entering the zone behind you.
- Children are to have their school bags with them getting bags out of the boot causes delay and is
- unsafe.
- Drivers are to remain in their cars
 Children are to plight on the pagent
- Children are to alight on the passenger side of the car with their bags
- Drivers are to exit the area slowly to rejoin the traffic.

Kiss 'n' Drop does not operate in the afternoon - Children must be collected from the stage area and will not be permitted to exit the gates without an adult.

Child Protection - If you want to volunteer, this is what you have to do!

A reminder for parents who are required to 'UPDATE' their child protection and for 'NEW' parents to the school. It is the Catholic Education Diocese of Parramatta (CEDP) requirement that parents who volunteer at school must complete the Child Protection Module ONLINE together with the Building Safe Communities - Undertaking for Volunteers. This training is available online at: <u>http://childprotection.parra.catholic.edu.au/training</u> and **MUST** be completed every two years. All parents must have completed the above **prior** to helping in the classroom, on excursions, sport days, canteen or any help around the school.

COSHC Parents

Please see attached Expression of Interest Form attached re: Vacation care at St Paul's.

Change of School for 2020

To estimate enrolments for 2020, it would be appreciated if the school could be notified in writing of any children who may be leaving St Paul's at the end of the year from grades other than Year 6. Thank you.

HAPPY BIRTHDAY to all those celebrating in the next couple of weeks -

Ciara S, Ella B, Emma R, Zara B, Ben B, Lara L, Alex M, Maddison W, Jack O, Gabrielle A, Chloe A, Matthew E, Savannah M, Mark T , Jesse K,



BEYOND THE CLASSROOM

Voice of Youth

On Wednesday, Year 6 travelled by bus to St Angela's Castle Hill for the Voice of Youth Cluster Final 2019. We congratulate Helena R (Plastic Pollution), Connor C (Motor Neurone Disease) and Murphy D (My Brothers) who represented St Paul's in the final. Our three finalists spoke with confidence, poise and authority for their topic. Helena was placed third in the tight competition, where all twelve students across the four schools presented to a very high standard.



Premier's Reading Challenge

We are very proud of the effort and dedication of the 110 students who managed to complete the Reading Challenge this year. We hope that they have enjoyed the quality literature that they have been exposed to. Please continue to read for enjoyment with your children as there are so many beautiful books in the library. Official certificates will be sent to the school towards the end of November from the NSW Government.

Today is the last day you are able to enter your books on-line. No late entries can be accepted.

The following children completed the challenge this week:

Michael M, Janie P, Joel S, Ethan S (Kindy), Ella-Jade J (Year 1), Jordan P, Ainsley R (Year 2). Zara F, Elias K (Year 3), Kleo H, Amelia M, Johanna O, Alice S, Tyson W (Year 4), Bryce F, Jacob J, Millicent P (Year 5), Sanjana G and George J (Year 6).

St Paul's Netball Club - 'Net, Set, Go' Season End

St. Paul's Under 7s netball team have come to the end of a very successful first season! The girls' skills in all areas of the game grew and grew as the season progressed. Our team has developed some accurate goal shooters, brilliant defensive players, fast moving centres and amazing attacking players. The girls were very sad to see that the season has come to an end but are looking forward to the next season.

Hopefully, next year we will have teams in all the grades which are made up of both girls and boys from our St. Paul's community.



Congratulations Savanah on completing the City to Surf 2019. Well done!





catholic out of school hours care

EXPRESSION OF INTEREST St Paul the Apostle, Winston Hills -Vacation Care Survey

This form is an Expression of Interest for Catholic Out of School Hours Care (COSHC) at St Paul the Apostle, Winston Hills for Vacation Care 2020. Please note that this is an Expression of Interest for Vacation Care in 2020 only and not an enrolment form, a minimum number of children would need to be reached for Catholic Out of School Hours Care (COSHC) to consider sending an application to the Department of Education. Forms should be returned via email to jkhazzouh@parra.catholic.edu.au, no later than Friday 14th September 2019.

Children's Details

1.	Name of Child :	
	School Year:	Male / Female
2.	Name of Child :	
	School Year:	Male / Female
3.	Name of Child :	
	School Year :	_Male / Female

Please indicate predicted start and finish times for the days required

Monday	Tuesday	Wednesday	Thursday	Friday

I am currently using another COSHC service for Vacation Care

I am currently using another provider for Vacation Care

I have never used Vacation Care.

I am not currently enrolled in COSHC



Parent / Carer One (Account Holder)

Parent / Carer Nam	e:	
Date of Birth:		
CCB Customer Ref	ference Number:	
	Home:	
	Work:	
	Mobile:	
	Email:	
Parent / Carer Tw		
Parent / Carer Name	2:	
Date of Birth:		Male / Female
	Home:	
	Work:	
	Mobile:	
	Email:	

Kind Regards,

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> Jessie-leah Khazzouh COSHC Operations Coordinator Catholic Cut of School Hours Care Catholic Early Learning and Care Services Catholic Education Diocese of Parramatta 12 Victoria Road (Locked Bag 4) North Parramatta 1750 M: 0448 010 546 E:Jkhazzouh@parra.catholic.edu.au www.COSHC.catholic.edu.au