



St Paul's Update

20 March, 2019

Week 8, Term 1

Dates for the Diary

| | |
|--------|--|
| 25 Mar | Dance Fever continues |
| 26 Mar | Cross Country - weather permitting |
| 26 Mar | P & F General Meeting @ 6:30pm in the Parish Centre. All Welcome |

For the most up to date Parent Calendar information, please see the 'Events' section of our Skoolbag app or our website www.stpawinstonhills@parra.catholic.edu.au

Dear Parents,

As a community of learners this week, we prayed for peace in our world. We are believers of the message of Jesus Christ of love, compassion and tolerance. May the world in which we live be one of acceptance. Below is the prayer that we have been praying as a community.

Prayer for Peace

*God, Creator of the world,
Please help us to love one another.
Make nations friendly with other nations.
Make all of us love one another,
Like brothers and sisters.
Help us to do our part to bring peace in the world
And happiness to all people.
Amen.*



The Annunciation

The feast of the **Annunciation** marks the visit of the angel Gabriel to the Virgin Mary, during which he told her that she would be the mother of Jesus Christ, the Son of God. It is celebrated on 25 March each year. The prayer the Magnificat is taken from Luke's Gospel (1:46-55).

I invite you to pray the Magnificat with Mary this week:

*My soul magnifies the Lord
And my spirit rejoices in God my Saviour;
Because He has regarded the lowliness of His handmaid;
For behold, henceforth all generations shall call me blessed;
Because He who is mighty has done great things for me,
and holy is His name;
And His mercy is from generation to generation
on those who fear Him.*



*He has shown might with His arm,
He has scattered the proud in the conceit of their heart.
He has put down the mighty from their thrones,
and has exalted the lowly.
He has filled the hungry with good things,
and the rich He has sent away empty.
He has given help to Israel, his servant, mindful of His mercy
Even as he spoke to our fathers, to Abraham and to his posterity forever.*

This week, Mrs Kieran Jackson explains our numeracy goal for 2019 and the ways in which you can help at home.

Peace and Joy!
Megan Baird
Principal

School Numeracy Goal for 2019:

*Students will develop and improve **problem solving and reasoning skills** to support their understanding, thinking and success in all areas of Number.*

Why this goal?

The Leadership Team has worked together with the teaching staff at St. Paul's and CEDP Teacher Educators to analyse a range of school data. The goal we have developed focuses on the **Working Mathematically** skills of **problem solving** and **reasoning** as these skills underpin a student's ability to consider what they know and how to best apply this to their work in Mathematics.

How can you help at home?

It is important for children to develop specific language related to mathematics. Exposure to mathematical talk is a strong support for future learning so use specific terms when possible.

For example:

- When cooking, talk about different measurements used, such as teaspoons, millilitres, litres, and cups. Discuss ideas about empty and full.
- Discuss how much things cost, how to decide which items are the best bargains, and what items can be bought with a certain budget.

Other discussion starters include:

- How could we measure the...?
- How will we find half?
- What is the best way to share the...?
- How do I get from ... to ...?
- Which is closer: the sandpit or the swing?

Let your child think about it and work it out. The key is to participate in a friendly discussion over interesting mathematical ideas and concepts. Let your child talk through the math and show their reasoning. Being quiet and listening respectfully is sometimes most helpful.

Most importantly, build an environment where mathematical ideas are embraced and enjoyed. Encourage exploration and thinking outside the box. Make your home a haven for mathematical experimentation, creativity and discussion.

Mrs Kieran Jackson
Leader of Learning Numeracy

A reminder about our Goal for Literacy

Students will improve in their writing by developing an awareness of audience and making deliberate choices to structure their writing to achieve their intended purpose.

Some more tips for helping your child with writing at home.

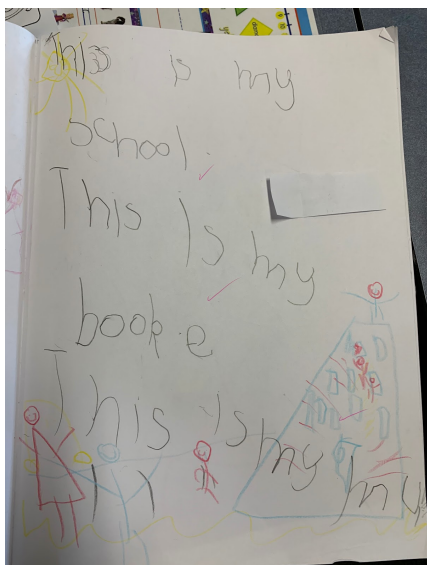
MAKE IT FUN!

Play games and activities that encourage writing. Crossword puzzles and word games are great for everyone. Little ones will especially like the “write the word” game: where they search for items and write down the word when they find each item.

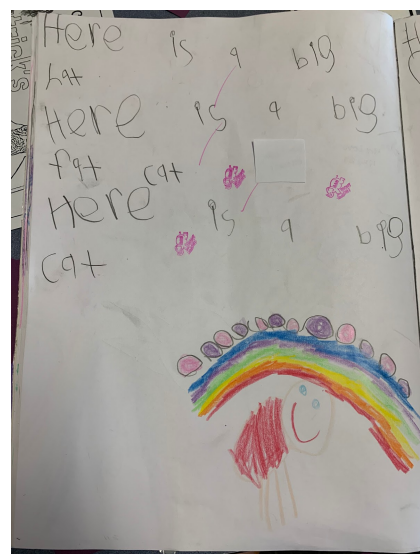
TRY DIFFERENT MATERIALS

Switch it up by writing with something other than a pen or pencil. Sidewalk chalk on the driveway, finger painting, a salt or sand writing tray or a wet paintbrush on dry concrete are all fun writing activities that will also help build kids' writing skills and confidence.

Below is some of the wonderful writing from Kindergarten.



By Aniella in KL



By Michah in KS

Mrs Margaret Ferguson
Literacy Leader of Learning

Why is my Child's Teacher out of Class?

Like professionals in other fields, all teachers are required to keep up to date with current thinking on best practices and new developments in all curriculum areas. From time to time teachers are required to attend professional development opportunities to learn about changes to curriculum, new methods of teaching & learning and other ways of integrating technology. A number of our teachers will be, or have been, involved in professional learning opportunities facilitated by our head office, the Catholic Education Office, Diocese of Parramatta (CEDP).

In addition to these professional learning opportunities, teachers also have entitlements such as sick leave, long service leave, maternity leave, bereavement leave, jury duty, etc. Consequently, there will be times when your child's teacher is absent from the classroom. On these days the teacher's program is followed and, at St Paul's, teachers on a grade work closely together allowing them to liaise with the substitute/casual teacher so that quality teaching and learning continues and routines are kept.

We thank you for your support and understanding.

Changes to the Parent Newsletter

As we begin to use our Skoolbag App more efficiently and effectively, please be advised that from Term 2, we will be publishing the parent newsletter once a fortnight beginning Week 2, Term 2.

We encourage all families to take advantage of the Skoolbag App, it is free to use, easy to download and keeps you in the loop. Please find instructions to download the App at the back of the newsletter.

PBS4L Update

At St Paul the Apostle we are in the right place at the right time to ensure that we are safe and can be found if needed.

At St Paul the Apostle we have a roster that we follow to keep us safe.

We have a soccer roster, a basketball roster and a playground roster. Students have designated play areas, Kindy to Year 3 on the top playground and Years 4, 5 and 6 on the back paddock. The students swap areas on a Tuesday and Thursday - This is known as the "T" Day roster. Following these rosters ensures that we are in the right place at the right time and that we are safe.

I am Safe

I am Respectful

I am a Learner



Cross Country

Our Cross Country will now take place next **Tuesday 26 March at Gooden Reserve, weather permitting**. A new permission note was distributed on Monday. Please ensure that your child returns their signed note to their classroom teacher as soon as possible. If you are **now available** or **not available** to assist on the day, please contact the school office or Miss Paul on winstonhillssports@parra.catholic.edu.au to advise.

We thank those who have already volunteered but as always we would be very grateful for any extra help. As you know events like this cannot run smoothly without your assistance and we appreciate your continued support.


We look forward to better weather next week!

NAPLAN 2019

A reminder that all students in Year 3 and 5 at St Paul's will participate in NAPLAN Online between 14 - 24 May. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. At home you can see the types of questions and interactive features of NAPLAN Online, by visiting [the public demonstration site](#). Over the coming two weeks Students in Year 3 and 5 will participate in a 45 minute practice test using the NAPLAN 2019 assessment platform, to ensure we are well prepared to go online next term.

If you have any further questions or queries, please contact your child's teacher.

Jane Misek
Assistant Principal



What is in those NAPLAN tests?

WHICH ONE OF THESE EQUALS 564?

- A) $5 + 6 + 4$
- B) $50 + 60 + 4$
- C) $500 + 40 + 6$
- D) $500 + 60 + 4$

The question above - taken from an example Year 5 NAPLAN numeracy test - asks students to demonstrate their understanding of *place value*: that is, to partition, rearrange and regroup numbers to assist calculations and solve problems. It's a concept most of us take for granted but one that enhances a child's understanding of mathematics.

Students learn about *place value* in the Australian Curriculum: Mathematics in Years 3 and 4, so by the time they reach Year 5, they should be able to answer a question like this one above. And if they can't, then parents and educators need to know about those gaps in learning as soon as possible.

So if you've ever wondered what is in those NAPLAN tests, rest assured that what students learn in the classroom is what they are tested on in NAPLAN. And if you'd like to see example tests or Australian Curriculum content for yourself, visit nap.edu.au or australiancurriculum.edu.au.

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY NAPLAN NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

TODAY'S LESSON:

KEEPING NAPLAN IN PERSPECTIVE

- 1) NAPLAN is about making sure your child is on track in the important areas of literacy and numeracy.
Good literacy and numeracy levels are fundamental to a child's learning and development. If children are not going as well as they should in these areas, then parents and teachers need to be aware of this as soon as possible.
- 2) NAPLAN helps you see your child's growth and achievements
Not only does NAPLAN provide data on your child's achievements in literacy and numeracy, but if they continue with NAPLAN at each opportunity, you can see their growth across a seven-year schooling period.
- 3) NAPLAN isn't high stakes testing and it amounts to less than 16 hours over 7 years of schooling.
Parents and teachers should place NAPLAN into context and reassure children about its purpose - to identify, as early as possible, a child's strengths and areas for development to make sure they are progressing in literacy and numeracy.

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY NAPLAN NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

2020 Kindergarten Enrolment Applications

If you currently have a child attending St Paul the Apostle Primary and they have a younger sibling you wish to enrol in Kindergarten for 2020, enrolment application forms are available from the school office.

We will be shortlisting and interviewing shortly, so we would greatly appreciate all completed applications by the end of March.

Many thanks,

St Paul's Staff

Work Health and Safety Reminders

A reminder re: Child Protection Requirements for Volunteers

It is most important that all Volunteers complete the volunteers training on the Catholic Education Department of Parramatta (CEDP) website. This is a requirement of the CEDP.

'Building Child Safe Communities' has been developed by Catholic Education Diocese of Parramatta and enhances our commitment to ensuring the safety and wellbeing of all students in our care. It is now a requirement that all volunteers complete an online 'Undertaking Form' that confirms expectations in relation to behaviour whilst volunteering at schools, Catholic Out of School Hours Care and Catholic Early Learning Centres. This undertaking form also seeks to determine the suitability of volunteers and contractors by requiring them to declare they do not have a criminal history involving children.

Step 1 – Building Safe Communities Undertaking for Volunteers;

Step 2 – Online Training Module.

Please ensure both these modules are complete before volunteering. You will receive a confirmation email once the form has been submitted and the school will receive notification that you have completed the online training. Specific details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are volunteering. A new form is required for each location that you are a volunteer or if any of the details you have provided on the form change.

Volunteers – please click on **'Building Child Safe Communities – Undertaking for Volunteers'** or access the form via the Catholic Education Diocese of Parramatta public webpage www.parra.catholic.edu.au, then click on 'Child Protection Training Forms; (half way down the page on the right hand side). You will find the online training for volunteers in the same area.

We look forward to working with you as volunteers and thank you for your support of Catholic Education.

St Paul's Winter Uniform is now in stock.

Winter is coming, we urge you to organise your child's winter uniform as soon as possible to ensure you are ready for Term 2. Online Ordering is now available via the QKR APP. Orders placed through the school office and orders placed on the QKR APP will be delivered to the school office on Thursday afternoons and will be distributed to the children.

The last day of trading for this term is Thursday 11 April 2019 from 2.30 - 4.00pm. We will return Thursday 2 May 2.30 - 4.00pm. The uniform shop will not be open during the school holidays.

Thank you for your cooperation

Elle
Oz Fashions
0421216414

HAPPY BIRTHDAY TO THOSE CELEBRATING THIS WEEK

Savanah N, Johanna D, Noah C, Julian F, Jerome H, Oliver N, Peter E, Gabriella B.



SkoolBag app

instructions for parents and community

1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)

for Apple users



for Android users



for more info visit skoolbag.com.au

SkoolBag 



Parents & Friends Association. St Paul the Apostle Primary School.

General Meeting Agenda

| | | |
|---------------|--|--|
| Event | <input checked="" type="checkbox"/> General Meeting <input type="checkbox"/> Executive Committee Meeting <input type="checkbox"/> AGM – Annual General Meeting | |
| Date | Tuesday 26 March 2019 | |
| Time | Formalities | |
| 6.30pm | Meeting Start/Location | St Paul the Apostle Parish Centre |
| | Welcome | Meeting Chairperson |
| | Prayer | Meeting Chairperson |
| | Record attendees on attendance record | Executive Team, General Members, School Representatives, Parish & Community and Special guests |
| | Apologies | |
| | Scheduled meeting finish | 8.00pm |
| Agenda | | |
| 6.40 | Special guests | |
| | No guests scheduled for this meeting. | |
| | Getting up to date | |
| 6.40 | Minutes of previous meeting /5 mins | |
| | Presented by P&F Secretary Madeline Sedrak | |
| | Date of previous meeting: | Minutes accepted by: |
| | Notes | |
| 6.45 | President's Report /5 mins | |
| | <input type="checkbox"/> Executive meeting – Highlights <input checked="" type="checkbox"/> General meeting – more background information | |
| | Presented by P&F President Claire Bigelow | |
| 6.50 | Treasurer's Report /5 mins | |
| | <input type="checkbox"/> Executive meeting – Highlights <input checked="" type="checkbox"/> General meeting – more background information | |
| | Presented by P&F Treasurer Kirsten Carter | |
| 6.55 | Events Report /5 mins | |
| | <input type="checkbox"/> Executive meeting – Highlights <input checked="" type="checkbox"/> General meeting – more background information | |
| | Presented by P&F Social and Events coordinators Linda Spina & Mirna Jasser | |



| | | |
|-------------|--|--------------------|
| 7.00 | PRC Report /5 mins <input type="checkbox"/> Executive meeting – Highlights <input checked="" type="checkbox"/> General meeting – more background information | |
| | Presented by P&F PRC Representatives Joe Naim and Vanessa Cassin | |
| 7.05 | Principal's and School's Team Report /5 mins <input type="checkbox"/> Executive meeting – Highlights <input checked="" type="checkbox"/> General meeting – more background information | |
| | Presented by Principal Megan Baird and Assistant Principal Jane Misek | |
| 7.10 | Correspondence /5 mins | |
| | Received via P&F Letterbox: | |
| | Received via email: | |
| | Future actions | |
| 7.15 | Matters arising from previous minutes – still to do Outstanding items, work still to do – flag for the action plan | |
| | Item | Facilitator |
| | School Link Parents Association & Simon Neylan | Renee |
| | Planning to complete the P&F handbook – asset register, supplier list | Claire |
| 7.25 | General matters, upcoming events and future planning New ideas and interests for consideration (items via correspondence investigated here) Visiting community contributions for discussion and future planning | |
| | Item | Facilitator |
| | Recycling initiative | Claire |
| | Garden club / school garden and play area planning | Claire |
| | Entertainment Book – Fran McGovern lead (in progress) | Claire |
| 7.30 | Brainstorming – new ideas | Claire |
| 7.40 | Action plan | |
| | Upcoming events – Calendar dates Responsibilities – who in the P&F team is taking the lead? Recruitment – sourcing support and volunteers | |
| 7.55 | Final words Wrap up & Vote of thanks | |
| 8.00 | Next meeting | |
| | Date of next meeting: | Meeting type: |
| | Meeting Closed | Time: |